



## **Title 1 School-Parent/Guardian-Student Compact 2019-2020**

Gate City Charter School for the Arts offers a Federal Title I instructional approach grounded in innovative teaching pedagogy. It is student-centered, encourages parent involvement, and integrates the arts into a standards-based instruction to ensure each student has the opportunity for success.

### ***The Staff of Gate City Charter School for the Arts agrees to:***

- Provide high quality curriculum and instruction
- Teach through the arts in meaningful ways
- Describe and explain learning goals and objectives
- Provide frequent feedback on student progress and provide opportunities for parent/teacher/student conferences
- Emphasize community building
- Use positive and affirming language and communication

### ***The Parents/Guardian of Gate City Charter School for the Arts agree to:***

- Ensure regular and punctual attendance
- Communicate with Title I teachers about the needs of the child
- Respond to surveys from the Title I Program Coordinator
- Use positive and affirming language and communication

### ***The Student of Gate City Charter School for the Arts agrees to: (Please read this to your child so they understand.)***

- Always do my best
- Come to school prepared to learn
- Ask questions
- Use positive and kind language
- Show respect for myself, my classmates, my teachers, and my school

**Please take advantage of meeting with the school's Title staff** during the school year to discuss your child's learning plan, home-involvement tie-in, and goal setting for future discharge from Title I services. Office hours are by appointment. Please return this signed document and the parent permission form. Then return it back to school to the office via your child. You should also make a copy for your records. Thank you!

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Printed Name of the Parent/Guardian: \_\_\_\_\_

Relation to Student: \_\_\_\_\_ Email of the contact of the  
student: \_\_\_\_\_

Student name: \_\_\_\_\_

**This document can be translated into other languages as needed.**