



Title I
Math and Reading Intervention Services
Family/Guardian notification and permission letter

Dear Family/Guardian(s),

January 2, 2020

This letter is to inform you that your son/daughter has been selected to participate in the Title I Reading/Math Program based on school reading & math assessments, work samples, and teacher recommendations. We are thrilled to share some great news with you! Our school recently received additional tax dollars to hire a math coach! If your child was found to need supplemental math support, we can now offer a lower student-to-teacher ratio, work on math skills that YOUR child needs, and diversify instruction to meet the learning styles of your child. It is crucial that they are prepared for the next State test this spring and accomplish their own personal education goals, in order to be prepared for the next grade level learning targets.

Should you choose for your child to accept literacy or math services, he/she will not miss any classroom instruction. Services are supplemental and delivered individually or in small groups, by a certified teacher with an extensive background and training in literacy and math instruction. *Any child who is more than half a year behind in any of the four areas of literacy/math tested with i-Ready qualifies for additional support at school.* We hope you will decide to accept this incredible gift for your child. We want to support your family in their educational goals.

Please indicate whether or not you approve of your child's participation in Title I services. Noting YES/NO is required from you, so that we can document that we made this opportunity available to all families of qualifying students. (We still need the form back if you state a "no" for refusal of the services offered in this letter.) We really hope that your family will embrace this amazing opportunity to provide an additional teacher so that we would have 3 staff in each classroom to support the rainbow of learning styles in class each day.

Since you are an important part of this program, you will be invited to attend meetings to become better acquainted with Title I services. All stakeholders in your family, your child's classroom teacher, and I are a team working for your child's benefit. Home/School communication is a key factor in your child's success. Progress reports will be sent home at the end of each trimester. Office hours to discuss your child's assessment scores and learning needs are available by appointment. I am available via phone or in person conference to discuss how your child qualified for services this year. As your child makes progress, it may be suggested that your child is no longer in need of these supplemental services. In that case, you will receive notification..

Warm Regards,

Kelly Brock-Sanchez, MEd. Program Manager

email: sanchezk@gccs-nh.org Lic. # 94301

Student Name _____

Grade _____

- Yes**, I give permission for my child to receive Title I services for the 2019-2020 school year or until the exit criteria has been met.
- No**, I do not give permission for my child to receive Title I services for the 2019-2020 school year.

Parent/Guardian Signature: _____ Date: _____

